

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Mt. Clemens Montessori Academy

2020 - 2021

Recipient Code: 50908

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Mt Clemens Montessori Academy is going to be using the ESSER III funding by complying with all CDC & MCHD Recommendation. It is our goal to facilitate safe, in-person learning, while maintaining top notch education. Students are at least 3ft spaced, and stay within their own classrooms, classrooms will not mix with each other. We are continuing to wear masks, wash surfaces with the approved method, and spray the classrooms over night. We are continuing to contact trace per MCHD guidelines, and ensuring students are being as safe as possible within the classroom.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Mt Clemens Montessori Academy will use the remaining funds to help with the learning loss caused by the Pandemic. We are going to use a new state-of-the-art Reading curriculum, which gives accommodations for low-income, homeless, intervention, English Language Learner students. This new curriculum differentiates for each student, based on where they are academically, which allows us to target the holes from learning loss. This curriculum also has a virtual component for a smooth transition to shift back and forth from virtual learning and in person learning, if needed. We will also use the ESSER III funds to help preserve positions to keep our teacher to student ratio low, to allow for more individualized attention. Being a Montessori School, we would like to get some of our teachers Montessori Trained, so we can keep the Montessori Philosophy with the individualized Education it provides.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

MCMA will ensure to use the rest of the ESSER III funding in accordance with the allowability guidelines . We will address learning loss, support staff development, preserve teaching positions, keep a safe and healthy building, and provide Tier II interventions.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

We recognize that the Pandemic has negatively affected our students , and therefore we are going to do everything we can to implement the best intervention possible. We are utilizing small-group instruction within the classroom, and using our Interventionists to pull out students for one-on-one, or the like, ratio for more

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individualized instruction. We will be using data-driven instruction to determine students who are the most at-risk. We utilize several research-based instruction methods to ensure we are reaching out at-risk students, and the ESSER III funds will help support them: Small group instruction, data-driven instruction, evidence based intervention, tutoring, Restorative Practices, enrichment, and higher-order & complex thinking.