

### Mt. Clemens Montessori Academy Enrollment Agreement 2024-2025

A Better School of Thought.

understand my child is enrolled at Mt	. Clemens Montessori Academy for the 2024-2025 school y	year
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☐ MORNING ACADEMIC PROGRAM	☐ FULL DAY ACADEMIC PROGRAM
AM Class: 8:00a.m -11:30a.m	8:00a.m - 3:00p.m
Tuition \$4500	Tuition \$550
Installment Payments \$450	Installment Payments \$55
Latchkey Options:	Latchkey Options:
□ No Latchkey □ Unlimited Morning 6:30a.m - 8: 00a.m (additional \$650) □ Hourly Latchkey as needed. (\$6 per hour)	☐ Unlimited Morning 6:30a.m - 8: 00a.m (additional \$650) ☐ No Latchkey ☐ Unlimited Afternoon 3:00p.m - 6: 00p.m (additional \$675) ☐ Hourly Latchkey needed. (\$6 per hour)
\$450 Deposit (10% of Tuition) 125 Supply Fee 40 Registration & Insurance Fee \$615 TOTAL DUE AT REGISTRATION	\$550 Deposit (10% of Tuition) 150 Supply Fee 40 Registration & Insurance Fee \$740 TOTAL DUE AT REGISTRATION

Tuition may be paid in full or on the "Tuition Installment Plan" with a Deposit equal to 10% of total tuition due upon enrollment and 10% due on the 1st of each month from September through May. If the installment payment is not received by the 5th of the month, a \$5.00 late fee is charged. If payment is not received by the 10th of the month, a \$10.00 late fee is charged.

Tuition Installment P	lan		
Deposit, due upon enro	ollment 10%	January 1st	10%
September 1st	10%	February 1st	10%
October 1st	10%	March 1st	10%
November 1st	10%	April 1st	10%
December 1st	10%	May 1st	<u>10%</u>
		Total Paid	100%

The Deposit, the Supplies Fee, and the Registration and Insurance Fee are **NON-REFUNDABLE** unless the school cannot enroll your child. Tuition is not subject to adjustment due to absences for any reason including illnesses and holidays. A fee of \$35.00 or current bank charge will be charged for any check returned to the Office due to insufficient funds.

Parent Signature	Date

# Mount Clemens Montessori Academy Preschool Enrollment Form 2024-2025

	STUDEN	T BASIC INFORMATION				
Student's Last Name:			Grade for 2024-2025 School Year PRESCHOOL			
Student's First Name:			Middle Initial:			
Student's Date of Birth: (Provide Birth Certificate)			Gender:  Male Female			
Parent/Guardian Name:		Phone: Email:				
Parent/Guardian Name:		Phone: Email:				
Student Address:		City:	Zip Code:			
□ Yes	guardian currently on which branch:	active duty for any branch of th				
Both parts must be completed. If either part is not answered, the U.S. Department of Education requires the Academy to supply an answer on your behalf.	Is your child Hispanic/Latino? (Choose only one)   Yes  No	What is the race of the child?  American Indian or Alash Asian Black or African-America Native Hawaiian or Othe	n Native			
The following information is not required; however, it will be used to determine whether the school is eligible for supplemental funding to enhance instructional opportunities for immigrant children and youth.	Is your child between the ages of 3 and 21?	Was your child born outside of the United States? ("United States" is defined as the 50 states, the District of Columbia and the Commonwealth of Puerto Rico) □ Yes □ No	Has your child attended one or more schools in the United States for less than three full academic years?			
The following information is not required; however, it is necessary to determine if your child is eligible for English Language Support.	La vieur shild's notice tongue a language other than What is the primary language					
<b>是是我们的发展的</b>	EMERGENCY CONT	ACT INFORMATION (non-custo				
Emergency Contact #1	Name: Home Phone: Work Phone:	Relationsh Cell Phone Email:				
Emergency Contact #2	Name: Home Phone: Work Phone:	Relationsh Cell Phone Email:				
Emergency Contact #3	Name: Relationship: Home Phone: Cell Phone: Work Phone: Email:					
Legally, do not release m	y child to:	ersonal Protection Order and/c	. The Academy will or Custody Papers.			

List severe allergies:				
(i.e., peanut allergy,etc. )				
List medical concerns				
which require a medical				
action plan: (Chronic health				
concerns such as diabetes, asthma, epilepsy, etc.)				
List medications/treatments:				
Doctor's Name:		Phone:		
		P. P. S. Line State	1000年	
Student has previously receive	ed special servi	ces? Yes No		I do not know
SPECIA	L SERVICES (Ple	ase check all that apply)		
Support Services:	Special Edu	cation:	Service	<u>e Delivery</u> :
504 Plan	☐ Speci	ific Learning Disability		Self-contained classroom
☐ Speech Therapy	☐ Emot	tional Impairement		Resource Room
☐ Occupational Therapy	☐ Cogn	itive Impairement		Co-taught courses
☐ Physical Therapy	☐ Phys	ical Impairement		TC support only
☐ Social Work	☐ Othe	r Health Impairement		Date of last IEP:
Assistive Technology	☐ Autis	m Spectrum Disorder		Date of last REED:
☐ English Language Support	☐ Visua	al Impairement		
☐ Title IA/31a Services	☐ Deaf	Blindness		
Other:	☐ Hear	ing Impairement		
	☐ Early	Childhood		
	Deve	elopmental Delay		
		ch and Language airement		
	☐ Seve	re Multiple Impairement		
	☐ Trau	matic Brain Injury		
		er:		
FOR OFFICE USE ONLY (Initial complete, NA if no Health Appraisal	t applicable)	Permission Stateme		
Immunizations Record or Waiver		[ [ [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]		ublicity Release Form et Acceptable Use Agreement
Birth Certificate (copy) Driver's License (copy)				Iministering Medication/Treatment
Student Records Request Form (New Stude	nts Only)	o Handbo	ook Ackn	owledgement
Student Residency Questionnaire		Directory Informati		
IEP (If Applicable)		Concussion Informa		
Free & Reduced Meals Application (Sent Hor		PPO/Custody Paper		Court Documents (If Applicable)
Household Information Report (Sent Home in	n September)	Wicdical Action Fid	II (II Appii	
	23 A S C C C C C C C C C C C C C C C C C C	Extensional succession of the Adjust the	1001,0000	
I affirm that all the information provided is comp	plete and accurate	to the best of my knowle	dge:	
Parent/Guardian Signature		Date		
				MONTES ORI

**NETWORK AND INTERNET ACCEPTABLE USE POLICY** I have read the Network and Internet Acceptable Use Agreement (NIAUA) available at the school and on our website. I grant permission for my child to access network computer services and Internet resources. I agree to comply with the NIAUA. If you do not want your child to use the Internet, please contact the Office.

Directory Opt-Out Form

I have read and reviewed the Directory Opt-Out Form on the website I understand that the Family Educational Rights and Privacy Act (FERPA), a federal law, allows the Academy/Authorizer to disclose designated "directory information" to third parties without my written consent, unless I inform the Academy/Authorizer otherwise. "Directory information" is information that is generally not considered harmful or an invasion of privacy if released. The Directory Opt-Out form only needs to be returned to the Academy if I wish to opt-out of any directory information.

#### PERMISSION TO WALK AND RELEASE TO CAR

I understand that all students go on walks in the school neighborhood throughout the school year. If I do not want my child to go on walks, I will contact the Office. I understand that students are released at the door and walk to awaiting cars. I assume full responsibility for my child after he/she leaves the school entrance each day.

#### PHYSICAL HEALTH/IMMUNIZATIONS PARENTAL ACKNOWLEDGEMENT

My child is in good health and his/her immunizations are current. I understand that I assume responsibility for my child's health while attending Mt. Clemens Montessori Academy. I have noted any health restrictions/needs, allergies, and medications taken by my child in the health section of this application.

#### PARENT NOTIFICATION OF THE LICENSING NOTEBOOK REQUIREMENT

I am aware that all childcare centers must maintain a licensing notebook which includes all licensing inspection reports, special investigation reports, and all related corrective action plans (CAP). The notebook must include all reports issued and CAPs developed on and after May 27, 2010 until the license in closed. This center maintains a licensing notebook of all licensing inspection reports, special investigation reports and all related corrective action plans. The notebook will be available to parents for review during regular business hours. Licensing inspection and special investigation reports from the past two years are available on the Bureau of Children and adult Licensing website at www.michigan.gov/michildcare.

#### PARENT/STUDENT HANDBOOK ACKNOWLEDGEMENT

I have received or viewed the Mt. Clemens Montessori Academy Parent-Student Handbook at www.mtclemensmontessori.com. I agree to abide by the policies and procedures contained therein. I understand that the policies contained in the handbook may be added to, deleted, or changed at any time.

I certify that the information on this form is true and correct to the best of my knowledge.					
Parent/Guardian Signature	Date				

#### PERMISSION STATEMENTS

#### PHOTO / VIDEO RELEASE

Mt. Clemens Montessori Academy, CS Partners and its agents have my permission

to use my and or my child(ren)'s name, likeness, image, voice, and/or appearance as such may be embodied in any pictures, photos, video recordings, audiotapes, digital images, and the like, taken or made on behalf of the Academy. I agree that the Academy and CS Partners may have complete ownership of such pictures, etc., including the entire copyright, and may use them for any purpose consistent with the Academy's mission. These uses include, but are not limited to, illustrations, bulletins, exhibitions, videotapes, reprints, reproductions, publications, advertisements, and any promotional or other materials in any medium now known or later developed, including the Internet. I acknowledge that I will not receive any compensation, etc. for the use of such pictures, etc., and hereby release the Academy and its agents and assigns from any and all claims which arise out of or are in any way connected with such use.

I have read and understood this consent and release.

I give my consent to the Academy and CS Pa as described above.	artners to use my and or my child(ren)'s name and likeness
Parent/Legal Guardian	Date
I do not give my consent to the Academy an likeness as described above.	d CS Partners to use my and or my child(ren)'s name and
Parent/Legal Guardian	Date
Checking this box indicates that you also	o do not want your child's picture in the yearbook.
LAWN SIGNS (please check one)  ☐ I give my permission for Mt. Clemens Montess Academy" sign on my lawn.	sori Academy to put a "Welcome to Mt. Clemens Montessori
<ul> <li>I do not give my permission for Mt. Clemens M Montessori Academy" sign on my lawn.</li> </ul>	Montessori Academy to put a "Welcome to Mt. Clemens

## STUDENT RESIDENCY

This questionnaire is intended to address the McKinney-Vento Act, in regards to children and youth in transitional living arrangements. Your answer will help the administration determine residency documents necessary for enrollment and additional services available to your family. This questionnaire will be kept separately from the student's permanent record and filed by the Homeless Education Liaison.

1.	Where is the student living now? (check one box)		
	<ul> <li>in a shelter or temporary housing</li> <li>in a motel or hotel</li> <li>with more than one family in a house or apartment</li> <li>in a car</li> <li>in a trailer on a campsite</li> <li>with friends or family member (other than parent/guardian)</li> <li>Other, please explain:</li> </ul>		
	□ none of the above (please sign form)	,	
Studen	t Name:	Grade:	
Parent	Signature:	Date:	
	lifyou marked "none of the above" you do not have to complete the	remainder of this for	
2.	Does the living arrangement checked in Question 1 result from a loss o  ☐ yes ☐ no ☐ unsure  If you answered "yes" to the above question, do you consider yourself to  ☐ yes ☐ no		nardship?
3.	The student lives with  ☐ 1 parent ☐ 2 parents ☐ 1 parent & another adult ☐ a relative, friend(s), or other adults ☐ along with no other.		
V IE	☐ alone with no adults ☐ an adult who is not the parent or legal guardian		
-	you are living in shared housing, please check all of the following reasons  Loss of housing  Economic situation  Temporarily waiting for house or apartment  Provide care for a family member  Living with boyfriend/girlfriend  Loss of employment  Parent/Guardian is deployed  Other (Please explain)	that apply:	
Signa	ture of Parent/Guardian:Date		

#### **HEALTH APPRAISAL**

Dear Parent or Guardian: The following information is requested so that the school can work with the parent to meet the physical, intellectual and emotional needs of the child. Fill out the information requested in Section II may be certified by the transcription of information from the certificate of immunization. The remaining sections are to be completed by a doctor, nurse and dentist. (BE SURE TO BRING YOUR CHILD'S IMMUNIZATION RECORDS TO THE EXAMINATION.)

ADDRESS Plumber & Street)  City)  (City)  (Cit	CHI	LD'S	NAME (Last, First, Middle)								DATE OF BIRTH (mm/d	d/yy)		$\neg$
MI											/	1		- 1
ADDRESS Rumber & Street)    City   Ci	ADE	RES	SS (Number & Street)	(City)						(ZIP Code	e) TODAY'S DATE (mm/do	l/yy)		-
ADDRESS Number & Streat)    City   Code			Andrew 📢 Transactoreaction (SST) All Concentration (A							MI	/ /	1		- 1
ADDRESS Number & Streat)    City	PΔF	FNT	/GLIARDIAN (Last First Middle	e)							HOME TELEPHONE NU	JMBE	R	$\dashv$
City   Code	ייאו	LIVI	7 GO7 II DI7 II 7 (EGOL) 1 II OL) IVII GGI	<b>9</b> ,										- 1
SECTION I - HEALTH HISTORY	400	DE6	20.41 1 0.01 1	(O;t. )						/7ID Code		IMP	:D	$\dashv$
SECTION I - HEALTH HISTORY	ADL	JHES	SS (Number & Street)	(City)							**	JIVIDL	n	
										IVII	( )			_
Allergies or Reactions (for example, food, medication or other)         2 Hay Fever, Asthma, or Wheezing       3 Eczema or Frequent Skin Rashes       4 Convulsions/Seizures       4 Convulsions/Seizures         4 Convulsions/Seizures         5 Heart Trouble           6 Diabetes         7 Frequent Colds, Sore Throats, Earaches (4 or more per year)				SECTIO	N	I -	HE/	ALT	ГΗΙ	HISTORY				
Allergies or Reactions (for example, food, medication or other)         2 Hay Fever, Asthma, or Wheezing       3 Eczema or Frequent Skin Rashes       4 Convulsions/Seizures       4 Convulsions/Seizures         4 Convulsions/Seizures         5 Heart Trouble           6 Diabetes         7 Frequent Colds, Sore Throats, Earaches (4 or more per year)			pea											П
Allergies or Reactions (for example, food, medication or other)         2 Hay Fever, Asthma, or Wheezing       3 Eczema or Frequent Skin Rashes       4 Convulsions/Seizures       4 Convulsions/Seizures         4 Convulsions/Seizures         5 Heart Trouble           6 Diabetes         7 Frequent Colds, Sore Throats, Earaches (4 or more per year)	١.	s g	≇ # Is vour child ha	aving any of the problems listed	be	low	1?			Birth History:				
□ □ 2 Hay Fever, Asthma, or Wheezing □ □ 3 Eczema or Frequent Skin Rashes □ □ 4 Convulsions/Seizures □ □ 5 Heart Trouble □ □ 6 Diabetes □ □ 7 Frequent Colds, Sore Throats, Earaches (4 or more per year) □ □ 10 Speech Problems □ □ 10 Speech Problems □ □ 10 Speech Problems □ □ 12 Dental Problems: Date of Last Exam / / □ □ 12 Dental Problems: Date of Last Exam / / □ □ 10 Cober (please describe): □ □ 10 Does your child take any medication(s) regularly? Reason for Medication  SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start  Tests and Measurements  SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start  Tests and Measurements  SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start  Tests and Measurements  SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start  Tests and Measurements  SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start  Tests and Measurements  SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start  Tests and Measurements  SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start  Tests and Measurements  Note: Security (All Physical Examinations and Joren	-							er)	1					
□ □ 3 Eczema or Frequent Skin Rashes □ □ 4 Convulsions/Seizures □ □ 5 Diabetes □ □ 6 Diabetes □ □ 6 Diabetes □ □ 7 Frequent Colds, Sore Throats, Earaches (4 or more per year) □ □ 8 Trouble with Passing Urine or Bowel Movements □ □ □ 9 Shortness of Breath □ □ 11 Menstrual Problems □ □ 11 Menstrual Problems □ □ 12 Dental Problems: Date of Last Exam / / □ □ 12 Dental Problems: Date of Last Exam / / □ □ Dose your child take any medication(s) regularly? Reason for Medication □ Dose your child take any medication(s) regularly?  **Reason for Medication**  **SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start  **Tests and Measurements**  **Tests and Measurements**  **Tests and Measurements**  **Test results: ** **Test Repulsed for: Test results: ** ** **Test Repulsed for: Test results: ** ** ** ** ** ** ** ** ** ** ** ** **	_							,	1					$\neg$
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S Heart Trouble									+					$\dashv$
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S Trouble with Passing Urine or Bowel Movements   S	_	76 07							4	A second control on a second of			V	$\dashv$
					re p	oer '	yeaı	)	4				10	$\dashv$
10 Speech Problems									4	If yes, please describe				$\dashv$
11 Menstrual Problems: Date of Last Exam			□ 9 Shortness of Br	reath										_
			□ 10 Speech Probler	ms					1					
Cother (please describe):    Other (please describe):			☐ 11 Menstrual Prob	lems										
Does your child take any medication(s) regularly?   If yes, list medications:   If y			□ 12 Dental Problem	s: Date of Last Exam /		1			7					
Does your child take any medication(s) regularly?   If yes, list medications:   If y			☐ Other (please desc	ribe):					7					
Reason for Medication			100 March 100 M											
Reason for Medication														
Reason for Medication	Н		□ Does your child tak	se any medication(s) regularly?					1	If ves, list medications	:			
Was the health history reviewed by a health professional?   SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS   Required for Child Care and Head Start / Early Head Start	-			to any modification(b) regularly.					12					-
SECTION   I - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS   Required for Child Care and Head Start / Early Head Start   Farly Head	-	itea	SOIT IOI MEGICATION						┤ ′					
SECTION   I - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS   Required for Child Care and Head Start / Early Head Start   Farly Head	-								+	Mae the health history	reviewed by a health profession	nal2		=
SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start  Tests and Measurements  Test results:	_		David Al Overelle								7.	iai:		
Required for Child Care and Head Start / Early Head Start  Tests and Measurements    Part   P	_		Parent/Guardian	Signature	ite		_		-	l les 🗆 NO	Examiner's mitials,			=
Tests and Measurements    Solution   Test results:   Test resu														
Was child tested for:  Test results:				Required for Child C	Car	e a	nd I	Hea	ad S	Start / Early Head Start				
VISION Visual Acuity   Height   Height   Weight   Weight				Test	ts a	and	Me	as	ure	ements				
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Date:// Other:			VIOLUN		-	$\vdash$	$\vdash$			TEIGHT & WEIGHT		+	+	$\vdash$
HEARING Other:  Other:  Date: / _ /  URINALYSIS  BLOOD PRESSURE  BLOOD PRESSURE  Reading:  TUBERCULIN Type:  Albumin Date: / _ /  BLOOD LEAD LEVEL  BLOOD LEAD LEVEL  Level ug/dl  Date: / _ /  Date: / _ /  Examinations and/or Inspections  Examinations and/or Inspections					_	-	Н					+	+	⊢
Other:    Date: / _ / _   Neg.: Pos.: mm    Date: / _ / _   Microscopic   Date: / _ / _ Neg.: Pos.: mm    BLOOD LEAD LEVEL   Level ug/dl   Date: / _ / _ NoTE: Blood lead level required for all children enrolled in Medicaid must be tested at one and two years of age, or once between three and six years of age if not previously tested. All children under age six living in high-risk areas should be tested at the same intervals as listed above.    Examinations and/or Inspections   Date: / _ / _ Neg.: Pos.: mm    NOTE: Blood lead level required for all children enrolled in Medicaid must be tested at one and two years of age, or once between three and six years of age if not previously tested. All children under age six living in high-risk areas should be tested at the same intervals as listed above.					_	_	Н	_	-			+	+	⊢
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at one and two years of age, or once between three and six years of age if not previously tested. All children under age six living in high-risk areas should be tested at the same intervals as listed above.  Examinations and/or Inspections  Essential Findings Deviating from Normal:		П	BLOOD LEAD LEVEL		_		_	NO	OTE:	Blood lead level required fo	AND THE RESERVE OF THE PARTY OF	ust be	e tes	ted
Date:/   Date:/ /   Tright-index age six living in high-lisk areas should be tested at the same intervals as listed above.  Examinations and/or Inspections  Essential Findings Deviating from Normal:	_	level un/dl $\Rightarrow$ at one and two years of age, or once between three and six years of age if not												
Examinations and/or Inspections  Essential Findings Deviating from Normal:	previously tested. All children under age six living in high-risk areas should be tested													
Essential Findings Deviating from Normal:	MYSSERIE SERVERS SERVE													
F P								_						
Even Date:											Exam Date: /	,		

**PERSONAL** 

Statements such as "UI	P-TO-DATE" or "COMF		MMUNIZATIONS ed. Admission to school may be denied of	on the basis of this info	rmation.*		
VACCINES (Circle Type)	Type) DATE ADMINISTERED  MM/DD/YYYY		VACCINES (Circle Type)		IINISTERED D/YYYY		
Hepatitis B 1 3		Hepatitis A (HepA)	1	2			
(HepB)	2		1- (1 (IN / (1 A D A	1	3		
	1	4	Influenza (IIV/LAIV)	2	4		
DTaP/DTP/DT/Td	2	5	Meningococcal (MCV4 / MPSV4)	1	2		
	3	6	Human Papillomavirus	1	3		
Tdap	1		(HPV9/HPV4/HPV2)	2			
Haemophilus Influenzae	1	3		Type of Vaccine(s)	Date of Vaccine(s)		
type b (HIB)	2	4	OTHER Vaccines	1			
Polio	1	3	Specify Date & Type	2			
(IPV/OPV)	2	4		3			
Pneumococcal Conjugate	1	3	Indicate and attach physician diagnosis	or laboratory evidence of	immunity as applicable		
(PCV7/PCV13)	2	4	*NOTE: According to Public Act 368 of 1				
Rotavirus (RV1/RV5)	1	3	the first time must be adequately	y immunized, vision teste	d and hearing tested.		
,	2		Exemptions to these requirement objections, provided that the wa	its are granted for medical	al, religious and other		
Measles, Mumps, Rubella (MMR)	1	2	delivered to school administrato	rs. Forms for these exem	ptions are available		
Varicella (Chickenpox)	1	2	at your provider office for medical		gh your local health		
History of Chickenpox Disease?   Yes			department for nonmedical waiv  Parent/Guardian refused immunizations:				
I certify that the immunization dates are tr	ue to the best of my knowl  Professional's Signatu		Title		/ / Date		
SECTION IV - RECOMMENDATIONS  (Required for Child Care and Head Start/Early Head Start)    Sthere any defect of vision, hearing or other condition for which the school could help by seating or other actions? If yes, please explain:							
Should the child's activity be restricted because of any physical defect or illness?  If yes, check and explain degree of restriction(s): Classroom Playground Gymnasium Swimming Pool Competitive Sports Other  Other Recommendations							
	CECTIONIA DE	ITAL EVALULIATION	AND DECOMMENDATIONS (ODT	IONAL			
	SECTION V - DEN		AND RECOMMENDATIONS (OPT				
I have examined's teeth. As a result of this examination, my recommendation for treatment is:							
Dentist's Signature / / / Date							
		PHYSICIAN	'S SIGNATURE				
/ /					_)		
Number & Stree	et		City	IP Code	Telephone		

Information required for:

Early On - Hearing and Vision Status; Diagnosis; Health Status

Child Care Licensing - Physical Exam, Restrictions, Immunizations

Head Start/Early Head Start - Determination that child is up-to-date on a schedule of age-appropriate preventive and primary health care, including medical, dental, and mental health. The schedule must incorporate the well-child care visit required by EPSDT and the latest immunizations schedule recommended by the Centers for Disease Control and Prevention, State, tribal, and local authorities. An EPSDT well-child exam includes height, weight, and blood tests for anemia at regular intervals based on age.

Developed in Cooperation with the Department of Health and Human Services, Education, Michigan American Association of Pediatrics, Early Childhood Investment Corporation, Child Care Licensing, Head Start, Michigan State Medical Society, Michigan Association of Osteopathic Physicians and Surgeons.

# Child History

Mother's Name:	Father's Name:				
Marital Status:	Marital Status:				
Occupation:	Occupation:				
Conditions at Birth:					
Is Child adopted?					
Ages for the following: CrawlingCreeping	_Standing				
WalkingTalking in Words					
Any speech deviations?					
History of illnesses?					
Does your child have any special physical, emotional	l, or learning problems?				
If yes, please explain:					
Did your child have difficulties with toilet training?					
If yes, please explain:					
Is either parent deceased or absent for long periods?	?				
If yes, please explain:					
Number of children in the family? [	Ooes child get along with siblings?				
For child's age, is he/she independent/dependent? _					
What are child's eating habits?					
Is child cared for by anyone other than parents?					
If yes, please explain:					
How long have you lived in your present neighborhood	od?				
Are there children in the neighborhood with whom your child plays?					
Does your child play alone or with others?					
With what age children does your child usually play?					
Does your child seek adult attention?					

If yes, whose attention?						
By what means?						
Does your child accept nev	v people easily?					
Does your child have any s	pecial fears?					
If yes, please explain:						
Please check your child's p	previous experiences with other	children:				
Neighborhood Play:	Daycare:	Nursery School:				
Summer Camp:	Sunday School:	Other experiences:				
Does your child have any	specific responsibilities at home	e? If yes, please explain:				
Does your child have any	specific responsibilities at home	e? If yes, please explain:				
Does your child participate	in any outside school activities	3?				
Does your child have a reg	gular scheduled time for meals a	and bedtime?				
When you find it necessar	y to discipline your child, what o	do you usually do?				
Mother:						
Father:						

# Mt. Clemens Montessori Academy

Educational Material for Parents and Students (Content Meets MDCH Requirements)

Sources: Michigan Department of Community Health. CDC and the National Operating Committee on Standards for Athletic Equipment (NOCSAE)

#### **UNDERSTANDING CONCUSSION**

**Some Common Symptoms** 

Headache
Pressure in the Head
Nausea/Vomiting
Dizziness

Balance Problems Double Vision Blurry Vision

Sensitive to Light

Sensitive to Noise Sluggishness Haziness Fogginess

Grogginess

Poor Concentration Memory Problems Confusion "Feeling Down" Not "Feeling Right" Feeling Irritable Slow Reaction Time Sleep Problems

#### WHAT IS A CONCUSSION?

A concussion is a type of traumatic brain injury that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven't been knocked out.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are okay to return to play.

#### IF YOU SUSPECT A CONCUSSION:

- 1. SEEK MEDICAL ATTENTION RIGHT AWAY A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don't hide it, report it. Ignoring symptoms and trying to "tough it out" often makes it worse.
- 2. KEEP YOUR STUDENT OUT OF PLAY Concussions take time to heal. Don't let the student return to play the day of injury and until a heath care professional says it's okay. A student who returns to play too soon, while the brain is still healing, risks a greater chance of having a second concussion. Young children and teens are more likely to get a concussion and take longer to recover than adults. Repeat or second concussions increase the time it takes to recover and can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. They can be fatal. It is better to miss one game than the whole season.
- 3. TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION Schools should know if a student had a previous concussion. A student's school may not know about a concussion received in another sport or activity unless you notify them.
  - Appears dazed or stunned
  - Is confused about assignment or position
  - · Forgets an instruction

#### SIGNS OBSERVED BY PARENTS:

- Can't recall events prior to or after a hit or fall
- Is unsure of game, score, or opponent
- Moves clumsily

- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality changes

#### **CONCUSSION DANGER SIGNS:**

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- One pupil larger than the other
- Is drowsy or cannot be awakened
- A headache that gets worse
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Cannot recognize people/places
- Becomes increasingly confused, restless or agitated
- · Has unusual behavior
- Loses consciousness (even a brief loss of consciousness should be taken seriously.)

#### HOW TO RESPOND TO A REPORT OF A CONCUSSION:

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, he/she should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion. During recovery, rest is key. Exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rests breaks, be given extra help and time, spend less time reading, writing or on a computer. After a concussion, returning to sports and school is a gradual process that should be monitored by a health care professional.

Remember: Concussion affects people differently. While most students with a concussion recover quickly and fully, some will have symptoms that last for days, or even weeks. A more serious concussion can last for months or longer. To learn more, go to <a href="https://www.cdc.gov/concussion">www.cdc.gov/concussion</a>.

Parents and Students Must Sign and Return the Educational Material Acknowledgement Form

# Mt. Clemens Montessori Academy

# **CONCUSSION AWARENESS**

# **EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM**

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received and reviewed the Concussion Fact Sheet for Parents and/or the Concussion Fact Sheet for Students provided by **Mt. Clemens Montessori Academy.** 

Participant Name Printed	
Participant Signature	
Date	
Parent or Guardian Name Printed	
Parent or Guardian Signature	
Date	
Return this signed form to the sponsoring or age 18.	rganization that must keep on file for the duration of participation

Participants and parents please review and keep the educational materials available for future reference.

# Mt. Clemens Montessori Academy Volunteer Form

(Optional)

Please fill out if you would like to be considered for chaperoning field trips or assisting in the classroom

Student's Name					
Volunteer Information:					
Last Name	First Nam	First Name		Middle Initial	
Street Address		City	2	Zip Code	
Email Address					
Home Phone	Home Phone		Cell Phone		
Date of Birth	Date of Birth		Male /	Male / Female	
Parent / Guardian / Other:	Parent / Guardian / Other:		Student's Name		
MI Driver's License Number			Date of Expiration		
Any other last names used:	Any other last names used:		Any other first names used:		
se check one:  I.I have not been convicted, pled g 2.I have been convicted, pled guil	lty, or nolo contendere (r	no contest) to the follo			
a					
b					
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derstand and agree that Mt. Clemer the Internet Criminal History Access.	ns Montessori Academy ess Tool (ICHAT). As a	will be requesting a chaperone, I will no	criminal history t purchase any ite	background check o ems for any students	n my b during