



A Better School of Thought.

December 30, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Mt. Clemens Montessori Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ashley Lesage for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3qOi8Pd>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key challenges exist for the students at Mt. Clemens Montessori Academy who have not had the benefit of attending our individualized Montessori program from Preschool through the Fifth Grade. Students who have been in our program over three years show gains in most academic areas. We believe by adhering to our time tested curriculum, by individualizing and meeting the child's needs at their level, we will be able to bring those students up to the gains that our other students have shown. Our students are continuing to struggle from the after effects of the

Pandemic. While we are starting to see closure to the gaps that were obtained, we are still working through some academic holes that were missed.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are accepted into Mt. Clemens Montessori Academy after a parent and/or a legal custodial guardian completes an application process, which includes the following requests/verifications;

- Child's birth certificate
- Child's immunization records
- A copy of the child's most recent report card (if applicable)
- A copy of the parent(s)' driver's licenses and/or state identification

The school holds re-enrollment for new students in January and open enrollment is offered in the late-Winter. If the grade meets the enrollment number, students are assigned to a wait-list. Mt. Clemens Montessori Academy may give enrollment priority to siblings of a currently enrolled student.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Mt. Clemens Montessori Academy school improvement evaluation process is on-going throughout the year. The Academy's short-term goals and objectives have been successfully met for the past three years.

The staff's final evaluation and assessment of the Academy's progress towards its goals in the SIP was held in May 2021. Consideration of any necessary revisions and further suggestions was also decided at this time. Staff confer regularly to re-evaluate the effectiveness of strategies and to make the appropriate changes. We have tailored our professional development in 2021-2022 to specific goals in the School Improvement Plan. Furthermore, we use the NWEA Assessment to create goals and target deficiencies to ensure student success.

The School Improvement Team selected its improvement objectives based on the Academy's strengths. The M-STEP and NWEA Assessment scores were analyzed and used to determine goals. Mt. Clemens Montessori Academy will embrace a number of goals in educating its students both with long and short-term expectations for their attainment. Identifying curricular areas to maintain at levels already achieved, the improvement objectives are oriented towards moving children to becoming independent and critical thinkers. Our School Improvement Plan can be accessed on our website on this link or request a copy in our office.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At this time, Mt. Clemens Montessori Academy does not offer any specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

The Common Core State Standards for Math and English Language Arts and the Michigan Curriculum Framework by design gives direction for skills that are to be taught. In aligning our philosophy and teaching methods to the Common Core State Standards and Michigan Curriculum Framework, Mt. Clemens Montessori Academy believes that the foundation of a good education is to learn how to learn. In an era of technological revolution and social change, the Academy’s course of study encompasses the full substance of the state standards and goes beyond, to teach students how to think clearly, to apply critical thinking skills, to do their own research, to effectively communicate with the written and spoken word, and to put their knowledge to practical application.

The Academy has aligned the Common Core State Standards, to our core curriculum, by grade level. This information is available on our website by visiting the “Elementary Program” page. Our Core Curriculum Plan can be requested in our office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The School Code requires each district to administer an additional standardized achievement assessment test. Mt. Clemens Montessori Academy uses M-Step and NWEA MAP Growth Assessment. The NWEA MAP Growth Assessment is a web-based test which provides data three times a year to monitor student growth and progress. It also is allowing our students to become proficient utilizing web-based assessments. Students are assessed as to their percentile of ELA and Mathematics growth on a national scale.

NWEA MAP Growth Assessment School Percentile		
Year	Reading	Math
Second Grade		
Spring 2021	42	43
Spring 2022	70	75
Third Grade		
Spring 2021	69	42
Spring 2022	72	60

Fourth Grade		
Spring 2021	57	38
Spring 2022	81	62
Fifth Grade		
Spring 2021	51	55
Spring 2022	72	49

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

<i>Parent/Teacher Conference Attendance Rates</i>
Fall 2020
91.1%
Spring 2021
92.7%
Fall 2021
95.2%
Spring 2022
94.3%

The children at Mt. Clemens Montessori Academy find a caring, nurturing environment combined with academic excellence. Our students' success is achieved through our individualized curriculum, which is enriched and refined on an on-going basis. Our world is rapidly changing, creating a need for us to provide an education for students that best prepares them to become global citizens. Our students' education is enriched by the advantage of living in a culturally diverse community, and further enhanced by our efforts to help them develop the skills and attitudes necessary for successful collaboration with others from around the world.

Our educational approach is based on the work of Dr. Maria Montessori. The Montessori Method is rooted in a profound respect for the child and believes that education should be an experience which helps children deal more effectively with the real world.

The outstanding and dedicated staff at Mt. Clemens Montessori Academy is key to the success at our school. MCMA has historically worked very hard and diligently to ensure that only the best candidates are selected. We strive to hire staff that are not only academically prepared for the challenges of the 21st century, but who are also caring and passionate individuals. Integral to our students' success both academically and emotionally, requires the dedication, passion and inspiration by all of our staff members. Daily nurturing, monitoring and mentoring of our children is deep-rooted in each teacher for the successful development of each child.

Educating children is a school-parent partnership, and one that Mt. Clemens Montessori Academy takes seriously. Open communication and parent understanding of school policies and procedures is a necessary ingredient to the educational process and achievement. Throughout the years, Mt. Clemens Montessori Academy's dedication and parental cooperation have made significant contributions to the success of our programs.

The 2021 - 2022 school year was full of remarkable student and staff achievement. Many accomplishments, triumphs and new plateaus were attained by the students and staff at Mt. Clemens Montessori Academy from Kindergarten through the Fifth Grade. As we stop and take a moment to celebrate another successful school year, our staff will undoubtedly be drawing upon our past experiences, accomplishments, as well as procedures which need to be addressed as our school begins its next journey. Having learned the value of and having created a system for researching best practices, collaborative work, curriculum alignment, and data analysis, our staff has a good foundation that will help us through this next phase of professional development, school improvement and achievement.

Sincerely,
Ashley Lesage