



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Mt. Clemens Montessori Academy

Date: September 6, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	The median Student Growth Percentile for students in grades Kindergarten through 5th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average growth.
End of the Year Reading Goal	The median Student Growth Percentile for students in grades Kindergarten through 5th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average growth.
Middle of the Year Mathematics Goal	The median Student Growth Percentile for students in grades Kindergarten through 5th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average growth.
End of the Year Mathematics Goal	The median Student Growth Percentile for students in grades Kindergarten through 5th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average growth.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				

Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten				
First Grade				
Second Grade				
Third Grade				
Fourth Grade				
Fifth Grade				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person				