



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Mt. Clemens Montessori Academy

Date: June 8, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	The median Student Percentile for students in grades Kindergarten through 5th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average achievement.
End of the Year Reading Goal	The median Student Percentile for students in grades Kindergarten through 5th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average achievement.
Middle of the Year Mathematics Goal	The median Student Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average achievement.
End of the Year Mathematics Goal	The median Student Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress, indicating a minimum of average achievement.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math

All Students	53%	50%	57%	56%
Econ. Disadvantaged	41%	46%	48%	50%
Special Education	20%	32%	18.5%	16.5%
English Learner*	57%	46%	54.5%	66.5%
Female	56%	53%	60%	56%
Male	50%	53%	55%	58%
White	57%	59%	60%	63%
Asian*	72%	51%	65%	60%
Black or African American	39%	38%	46%	33%
Multi-Ethnic	57%	58%	58%	56.5%
Not Specified or Other*	52%	55%	41%	66%

*Less than 10 students.

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	26%	29%	28%	46%
First Grade	42%	40%	46%	46%
Second Grade	37%	47%	53.5%	67.5%
Third Grade	55%	53%	64%	56.6%
Fourth Grade	37%	37%	65%	61%
Fifth Grade	47%	31%	60%	56.5%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	53%	55%	57%	56%